

DISTRICT NAME: UNITED
 CAMPUS NAME: UNITED SOUTH MIDDLE
 CAMPUS NUMBER: 240903043
 Campus Rating: Academically Acceptable
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

		2007			2006			Required Improvement			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	752	929	81%	100%	662	877	75%		6		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	750	926	81%	100%	658	873	75%		6		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	589	747	79%	80%	509	684	74%		5		
Writing (65%)											
X All Students	309	329	94%	100%	239	272	88%		6		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	309	329	94%	100%	237	270	88%		6		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	252	270	93%	82%	185	214	86%		7		
Social Studies (65%)											
X All Students	200	273	73%	100%	191	283	67%	Yes	6	4	Yes
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	198	270	73%	99%	189	281	67%	Yes	6	4	Yes
White	*	*	*	*	*	*	*		*		
X Econ Disadv	146	208	70%	76%	142	207	69%	Yes	1	3	No
Mathematics (45%)											
X All Students	595	927	64%	100%	556	881	63%	Yes	1	**	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	594	924	64%	100%	553	877	63%	Yes	1	**	No
White	*	*	*	*	*	*	*		*		
X Econ Disadv	467	745	63%	80%	425	684	62%	Yes	1	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

		2007			2006			Required Improvement			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	290	306	95%	100%	290	328	88%		7		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
13	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-			
African Amer	-	-	-	-	-	-	-	-	-			
Hispanic	-	-	-	-	-	-	-	-	-			
White	-	-	-	-	-	-	-	-	-			
Econ Disadv	-	-	-	-	-	-	-	-	-			

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	787	0.0%	100%
African Amer	*	*	*	0%
Hispanic	0	781	0.0%	99%
White	*	4	*	1%
Econ Disadv	0	612	0.0%	78%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.